

LOS ANGELES UNIFIED SCHOOL DISTRICT

Division of Instruction
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Chief Academic Officer

INSTRUCTIONAL UPDATE – July 2016

ELEMENTARY RESOURCES & EVENTS

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Elementary Banked Time Tuesdays

This is a reminder that MEM-6015.3 provides the dates for the 2016-2017 Banked Time Tuesdays for elementary schools and includes the parent conferencing dates and reporting periods. The purpose of this memorandum is to provide schools with banked time Tuesday dates and information to enable alignment of school-based professional development content and time with the District instructional outcomes and priorities. Refer to memorandum MEM-6015.3 "School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools 2016-2017." For additional information please contact Katie McGrath, Director, Elementary Instruction, (213) 241-5333 or Katie.McGrath@lausd.net

Elementary Progress Report Status

During the 2016-2017 school year ten elementary schools are committed to field testing the new progress report in MiSiS. The Division of Instruction is designing professional development modules on the topics related to the progress report: history, purpose, stakeholder roles, grading practices, standards-based grading, technology, and job aides. In addition to the professional development modules being created, other resources are under development, these include facilitator guides, parent handbook, teacher handbook, FAQ, a webpage, public service announcements, focus groups, surveys, and revised policy documents. We will provide you with frequent updates and notifications throughout the year regarding the progress being made. We welcome your input and, should you have any questions, please call Katie McGrath, Director, Elementary Instruction at (213) 241-5333 or Katie.McGrath@lausd.net

EARLY CHILDHOOD EDUCATION

Expanded Transitional Kindergarten (ETK) Trainings

The Early Childhood Education Division (ECED) is excited to offer Expanded Transitional Kindergarten (ETK) trainings for principals and teachers that are new to ETK. The trainings will be offered at Los Angeles Elementary School and all participants will be receiving copies of the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks. The training is strongly encouraged, as both pedagogical and practical ideas will be shared to ensure a successful initial year of implementation.

Principals will have the choice to attend one 3-hour session in either the AM or PM on July 26 or July 27, 2016. The AM sessions will be from 8:00-11:00 a.m. and the PM sessions will be from 12:00-3:00 p.m.

Early Childhood Education continues...

Early Childhood Education continued...

ETK teacher trainings will be held at Los Angeles Elementary School on August 8-10, 2016. Teachers will be paid their hourly rate and the training will be from 8:00-2:30. In addition to the Frameworks and Curriculum guides, participants will get a resource binder that is filled with practical program ideas from other ETK teachers.

Please feel free to contact Leti Puyol from the Division of Instruction at lourdes.puyol@lausd.net or the ECED office at (213) 241-0415 if you have any questions.

ELEMENTARY BY SUBJECT

English Language Arts

DIBELS/IDEL/TRC Assessment Windows 2016-2017

- Beginning of the year: August 8, 2016 - September 14, 2016 (IDEL until September 21, 2016)
- Middle of the year: November 28, 2016 - February 3, 2017
- End of the year: May 1, 2017 - June 9, 2017

Mathematics

Change in My Math Digital Content Access

Starting on August 1, the My Math digital content access for 2016-2017 will be through the LAUSD Single Sign On. Teachers and students will navigate to the [LAUSD Single Sign On](#) and enter their SSO for access. Teacher and student accounts will automatically be populated with the grade level textbook. Teacher accounts will automatically be populated with the class roster. Administrators and out-of-the-classroom personnel who support math instruction will be given access instructions in August 2016. Any teacher-created materials saved on McGraw-Hill Education SSO access need to be saved by the teacher to his or her own computer prior to July 22, as the accounts will be wiped by McGraw-Hill Education. For instructions on saving teacher-created [e-assessments](#) and [e-assessment class reports](#), click the hyperlinks. Instructions for math digital textbook content SSO access for teachers and students can be found at: [Digital Textbook](#).

For teachers who used other **ConnectEd** access in the 2015-2016 school year, these paths will not be supported, and will close July 22, 2016. Any teacher-created materials saved on **ConnectEd** need to be saved by the teacher to her or his own computer prior to July 22, 2016 as the accounts will be wiped by McGraw Hill Education.

ALEKS online remediation, a component of My Math, will not be continuing for the 2016-2017 school year. This was a one-year purchase. Some school sites are funding their own continued access.

For more information, please contact Lisa Ward at elizabeth.ward@lausd.net or Jose Dorado at jld3168@lausd.net.

Instructional Update continues...

SECONDARY RESOURCES & EVENTS

SECONDARY BY DEPARTMENT

History/Social Science

Any teacher with at least one section of the one-semester Ethnic Studies course must enroll in and complete a mandatory online professional development prior to Norm Day of the 2016 - 2017 school year. Teachers will register for and complete the training in [MyPLN](#). For additional information, please contact Kieley Jackson, (213) 241-4506 or kjack2@lausd.net

Mathematics

Sixth Grade Placement Assessment and Algebra 1 Summative Assessment

As per the Interoffice Correspondence from Dr. Gipson dated June 10, 2016, the Sixth Grade Placement Assessment and the middle school Algebra 1 Summative Assessment will no longer be mandated assessments, but will be optionally available to schools. The Division of Instruction is in the process of updating the memoranda to reflect this change. The assessments will be available to schools for internal use as one means of informing instruction, but will no longer be used for placement decisions.

California Math Digital Textbook Training

The Division of Instruction is offering a one-day training for users of *California Math* on August 4, 2016. This training will focus exclusively on the digital resources available through the publisher. Locations, times, and registration information can be found via the [flyer](#) posted on the math website under “[News and Announcements](#)”.

New Teacher Textbook Training (High School)

The Division of Instruction, Local Districts and publishers are collaborating to offer a two-day textbook training for teachers assigned to Algebra 1, Geometry or Algebra 2 and are new to the program. Training will be offered for CPM, Springboard and Big Ideas on August 10-11, 2016. For more information about locations, times, and registration, please see the [flyer](#) posted on the math website under “[News & Announcements](#)”.

Science

[Achieve](#), in partnership with [WestEd's](#) K-12 Alliance, is seeking educators to develop middle school NGSS lessons. Educators may enroll for this project [here](#).

National Science Teachers Association is hosting a summer institute on implementing the NGSS in Reno, NV on July 15, 2016. Register and learn more [here](#).

Loyola Marymount University is offering a summer institute for high school teachers on July 19, 20, 26, 27, 2016. Register and learn more [here](#).

Additional science updates and information can be found on our [website](#).

English Language Arts

Read 180/System 44 and *Language! 4th Edition, Focus on English Learners* New Teacher training (grades 4 - 9) is being offered August 8-10, 2016 from 8:00 a.m. - 3:00 p.m. at Virgil Middle School. For more information, click [here](#).

Secondary by Department continued...

ELA/ELD (3 and 4) teachers in middle/ span schools: If you missed the professional development, “Re-Imagining ELA/ELD Instructional Design” this past June, we invite you to attend a one-day session on Saturday, August 27th, to become acquainted with the newly adopted ELA/ELD (3 and 4) instructional materials for grades 6-8. Look for registration and additional information after July 25, 2016 at the following [website](#).

ACADEMIC AND COUSELING SERVICES – College Readiness

UCOP Course Lists for 2016-20

The 2016-2017 “A-G” course submission to the University of California Office of the President (UCOP) is underway. Initial course list submissions have been made to the UC Course Management Portal for schools in all local districts.

Additional revisions to the “A-G” course list, reflective of changes to school course offerings, are due to local district counseling coordinators by August 31, 2016. Revisions should be made on attachment “C” of REF-5833.4, *Revision of the UC/CSU A-G Approved Course List*.

AB-288 Public Schools: College and Career Access Pathways Partnerships

The Los Angeles Community College District (LACCD) and the Los Angeles Unified School District (LAUSD) have been formally working together since February 2016 to develop a regional framework under the AB 288 initiative. Under the theme of collaboration, the two systems have been working to develop the necessary pathways that will serve students seeking to develop the skills needed for future jobs and careers.

Concurrent enrollment promises expanded offerings for high school students allowing them to take more college courses and be introduced to college-level coursework both on a high school campus and at the community colleges.

The two entities have discussed issues that will be included in the Memorandum of Understanding (MOU) including fiscal implications (ADA, facilities, materials, fees), logistics with schools, staffing, and implications for EL and Special Education students.

LINKED LEARNING – Upcoming Opportunities

Linked Learning conducted two teacher team meetings in June 2016 that centered on sharing best practices, the importance of teacher calibration for grading, and the importance of reflection and revision within the portfolio and defense process. Another round of Portfolio and Defense work will be scheduled for next year. Linked Learning pathways will be invited to participate and all teachers and administrators will be invited to observe and learn.

Instructional Update continues...

K-12 RESOURCES & EVENTS

CHARTER SCHOOLS – Our Communities, Our Scholars

“Our Communities, Our Scholars: LAUSD Sharing Promising Practices Together”

What: All day workshop

When: July 23, 2016 from 8:30 a.m. – 3:00 p.m. .

Where: Sotomayor Learning Academics

Why: To create the space and opportunity to share promising practices across LAUSD schools and spur innovation that improves educational outcomes for all students.

Contact: Dr. Gina T. Hughes, gina.hughes@lausd.net or Antonio Plascencia, antonio.plascencia@lausd.net

[Register](#) by July 8, 2016

All registered participants will receive the forum brochure to select from a vast array of sessions, each of which seeks to share promising practices aligned to the following goals:

- 100% Graduation
- Proficiency for All
- 100% Attendance
- Parent & Community Engagement
- School Safety
- Collaboration & Partnership Between School Models

INSTRUCTIONAL TECHNOLOGY INITIATIVE – Technology Readiness

ITI is hosting two Technology Readiness Planning Course Cohorts in August. This course supports School Instructional Leadership Teams in developing an informed, effective plan for instructional technology integration. Please see the Summer Institute [flyer](#) for additional information and visit the ITI website for a summary of the [ITI Planning Course Overview](#).

KLCS - Highlights



Keep Kids Learning Over the Summer!
PBS Learning Media Resources
PBS Learning Media Resources

- [Move It!](#) (Grades 2-8)
Go on a treasure hunt, do some surf yoga, or make some tropical tacos! Explore some awesomely fun summer activities with WSKG Public Broadcasting's "Move It!"
- [REACH Parent Training Series: Digital Citizenship](#) (Grades PreK-2, 13+)
Teach your young learners how to be a good digital citizen! Get tips from ThinkTV Network.
- [Full-Time Kid](#) (Grades K-5)
Mya the Full-Time Kid has some cool summer learning activities for your kids, like an egg-in-a-bottle experiment and how to make giant bubbles!

KLCS Highlights continue...

KLCS Highlights continued...

- [PARCC and Common Core for Parents](#) (*Grades K-13+*)
School readiness doesn't stop over the summer! Discover tips for how you can prepare your children for Common Core and PARCC (Partnership for Assessment of Readiness for College and Careers).
- [Launching Young Readers: Empowering Parents](#) (*Grades K-4*)
For approximately 40-percent of students, learning to read is a challenge. Learn how to recognize the early signs of reading problems and get young learners the support they need (from Reading Rockets).
- [Digital Parenting: Protecting and Empowering Kids](#) (*Grades 6-12*)
With some extra free time, no doubt kids will spend more hours online this summer! Find out how to help your children balance use of digital media while empowering them as digital citizens.
- [Math is Everywhere](#) (*Grades PreK-1*)
What can waiting in line or cooking dinner - everyday acts - teach your kids about math? Keep them on their toes with simple math learning opportunities this summer.

Summer Reading – Find the Super Summer Checklist for Kids [here](#).

- [Arthur](#) (*Grades PreK - 4*)
Let the countdown to summer begin! Make sure your young learners are using this time to read and write - PBS Kids' Arthur has some fun activities to help.
- [Between the Lions](#) (*Grades PreK-1*)
Get wild about reading! Explore PBS Kids' "Between the Lions" video collection for resources to excite your young learners to read all summer long!
- [Super Why](#) (*Grades PreK - 1*)
From the "Storybook Creator" to "Rhyme Time Bingo," PBS Kids' "SUPER WHY!" has loads of interactive literacy games to help you make this the "summer of reading" for your young learners!
[The Electric Company](#) (*Grades 1-3*)
Encourage a love of reading while introducing your young learners to the joys of "The Electric Company"! Check out this collection of videos, games, activities and full episodes to support ongoing literacy this summer.
- [REACH](#) (*Grades PreK-2*)
Turn reading time into PLAY TIME this summer with self-paced interactive lessons designed for young learners!
- [Crash Course Literature](#) (*Grades 9 - 12*)
Why do we read? Students find out in this Crash Course collection featuring the classics of literature, from "Romeo & Juliet" to "The Odyssey"!

LAUSD Stories:

- [Superintendent King's Listen and Learn Tour – Drew Middle School](#)
- [Superintendent King's Listen and Learn Tour – News Brief](#)
- [Superintendent King's Listen and Learn Tour – Rodriguez/King Town Hall Meeting](#)
- [LD Northeast Superintendent's Search Public Forums](#)
- [King-Rodriguez Town Hall Meeting](#)
- [Celebrating Bilingualism](#)
- [Beginning Teachers Growth and Induction Program \(BTGDI\) End of the Year Colloquium](#)
- [Gold Ribbon Schools with Dr. Frances Gipson](#)

MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT

Multilingual and Multicultural Education Department 2016 Summer Professional Development

MMED will be providing professional development sessions to teachers of English Learners to support the implementation of the California English Language Development Standards for the 2016-17 school year. Please go to the following link to access the [professional development opportunities](#).

Secondary Designated ELD Summer PD

Who: Secondary ELD 1, 2, 3 and 4, L&L, and Adv. ELD teachers

When: July 20-22, 2016

Why: To understand the intent of Designated ELD as described in the CA ELA/ELD Framework

[Register Here](#)

English Learner Master Plan Institute (MPI) for EL Designees

Thank you to the over 300 school site EL Designees that participated in the EL Master Plan Institute at Garfield High School on June 20-23, 2016. All participants learned about supporting an instructionally focused and compliant EL program. For information on the July MPI, please go to the following [link](#).

POLICY UPDATES – What’s in the works at the Division of Instruction

Policy Updates - July 2016

NEWLY PUBLISHED POLICY DOCUMENTS!	
MEM-6015.3 School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools 2016-2017	Banked Time Elementary The purpose of this memorandum is to provide schools with banked time Tuesday dates and information to enable alignment of school-based professional development content and time with the District instructional outcomes and priorities.
MEM-5788.5 School-Site Professional Development Priorities- Banked Time Tuesdays for Middle and High Schools 2016-2017	Banked Time Secondary The purpose of this memorandum is to provide schools with the updated banked time Tuesday dates and information. This information will enable schools to align school based professional development content and time with District instructional priorities for ensuring each students college-and career-ready and meeting graduation requirements..

The following memorandum issued by the Division of Instruction is currently under review and will be published soon:

MEM-6694.0 Performance Assessment Student Support (PASS) Program	The purpose of this memorandum is to describe the requirements for those students who will apply for and participate in the Performance Assessment Student Support (PASS) credit recovery courses. It is the responsibility of school site staff to inform students and their parents of the procedures for referral, application and enrollment in the courses outlined in this memorandum.
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Policy Updates continues...

The following are currently under development by Division of Instruction staff and will be posted for review soon:	
XXXX (TBD) Credit Recovery Opportunities	New The purpose of this document is to describe the current credit recovery opportunities available and how to schedule students into each of these programs.
MEM-XXXX (TBD) Comprehensive Assessment Program: District Assessments 2016-2017	The purpose of this memorandum is to provide information about the District assessments for 2016-2017. This document specifies the District assessments by subject and/or course and eligible student population. It also provides a calendar of assessment schedules.
MEM-6697.0 Elementary Literacy Assessment: DIBELS Next/IDEL/TRC	The purpose of this memorandum is to provide information about the administration of the TK-5/6 elementary literacy assessments in the Amplify Reading 3D suite.
MEM-XXXX (TBD) Literacy Assessment Screening Procedures for Tier 3 Intensive Instruction and Intervention at Grades 4-5/6 in Elementary Schools	Replaces MEM-5738.3 The purpose of this memorandum is to provide elementary schools with guidance on identifying students in need of tier 3 intensive literacy instruction and intervention, including English learners.
MEM-3633.11 Annual Magnet Meetings	Replaces MEM-3633.10 This memorandum provides dates and times for the 2016-2017 magnet meetings.
BUL-XXXX (TBD) A Multi-Tiered System of Support for the Student Support and Progress Team	New This policy outlines procedures for coordinating the services of the Coordination of Services Team, Student Success Team and Language Appraisal Team.
MEM-3633.11 Annual Magnet Meetings	Replaces MEM-3633.10 This memorandum provides dates and times for the 2016-2017 magnet meetings.
REF-6473.2 Procedures to Expand and/or Reconfigure a Magnet School/Center for 2017-2018 School Year	The purpose of this memorandum is to provide the criteria and procedures required to reconfigure or expand a magnet school or center. applications are due one year prior to planned implementation.

This concludes this month's issue of the Instructional Update. Thank you for all you do to support teaching and learning.